

# **Title I Annual Parent & Family Meeting**

(Virtual)

**October 21, 2020**

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## **Agenda**

1. Description of Title I and Other Federal Programs
2. 2019-2020 Survey Results
3. Review May 2020
4. 2020-2021 Beginning of the Year Data
5. 2020-2021 Title I Goals

## **Review of Programs:**

**Title 1:** Title 1 is the largest federal aid program for public schools in the United States. Title 1 provides federal funds to schools with high percentages of low-income students. (Reading Intervention & Support)

**Title II:** Title II is a much smaller chunk of federal funds designed to support states and districts in recruiting, preparing, training and developing teachers and school leaders. (Professional Development)

**Title III:** The purpose of Title III is to help ensure that English learners (ELs) attain English language proficiency and meet state academic standards. Federal funding is provided through various grant programs to assist state education agencies (SEAs) and local education agencies (LEAs) in accomplishing this. (English Learners)

**Neglected:** serves the educational needs of students who are in shelters.

## **Right of Parents to be involved:**

Title I schools are required to provide assistance to parents to help them understand the National Education Goals and the standards and assessments which will be used to determine children's progress. Schools are also required to help parents understand the Title I law and how to help their children. Each school district (except the smallest ones) is required to spend at least 1% of its Title I funds on training/education programs for parents. Parents must be involved in decisions about how that money is to be spent. In fact, parents must jointly develop and approve the district and school's parent involvement policies which should spell out how this money is spent.

# Spring 2020 Survey Results

## Parent Perception Survey

Parent Strengths	Parent Needs
Parents feel their children are safe at school.	Parents do not feel comfortable voicing their concerns at the school.
Parents feel teachers are knowledgeable of the content that is taught and explains the content in a way the children can understand.	Parents do not feel that their children talk about what their children are learning at school.

## Student Perception Survey

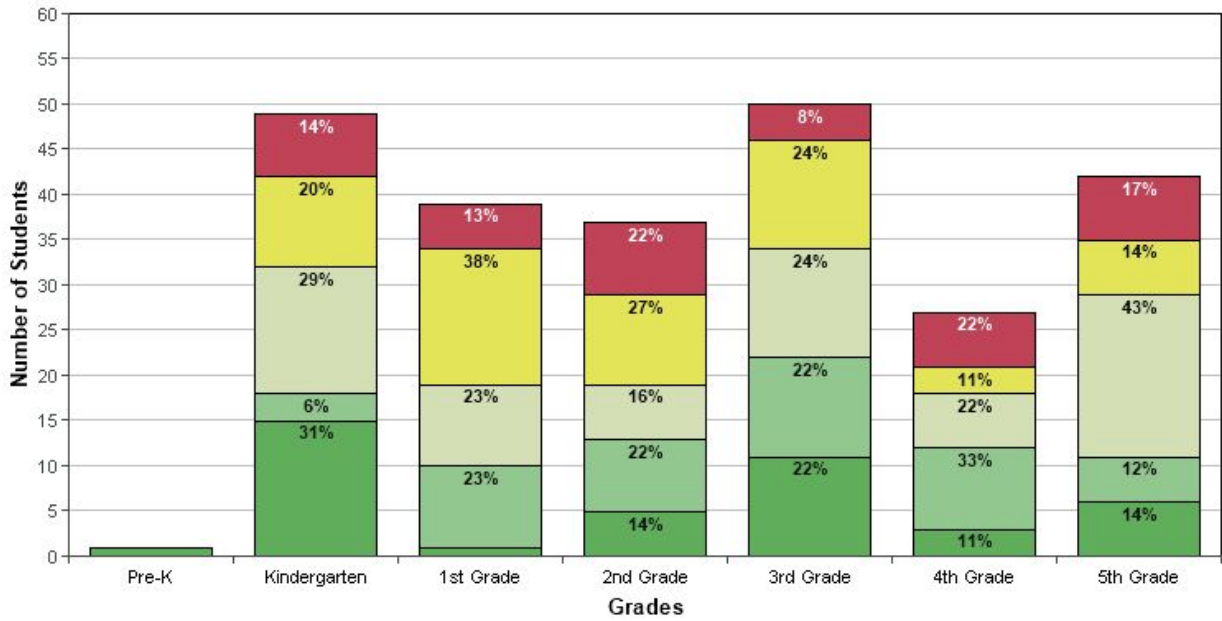
Student Strengths	Student Needs
Students feel that their teacher cares about them.	Students do not feel that kids behave in their class.
Students feel that teachers know how to help all students.	Students feel that the school work is not challenging enough.

## Staff Perception Survey

Staff Strengths	Staff Needs
School staff feels that the school is a supportive and inviting place for students to learn.	School staff feels like the school does not effectively handle student discipline and behavioral problems.
School staff feel that teachers at the school have a clear understanding of my school's mission and vision.	School staff feel as if teachers at the school do not have adequate non-instructional time (planning, meeting, etc).

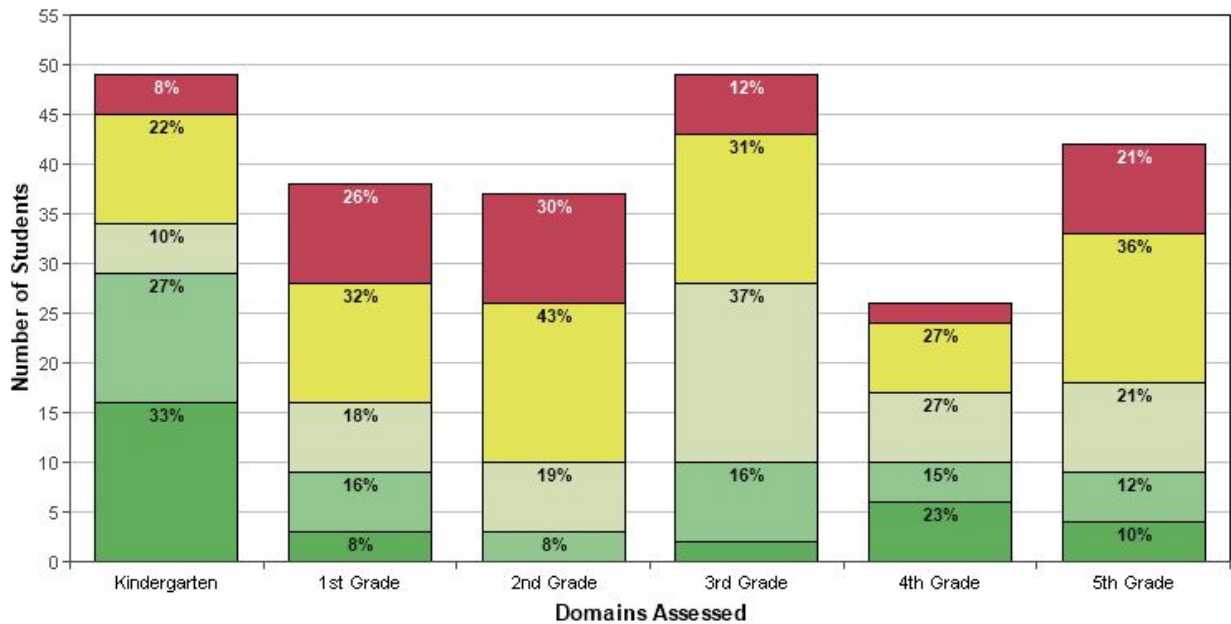
# September Istation: Reading

All Grades - Sep 2020



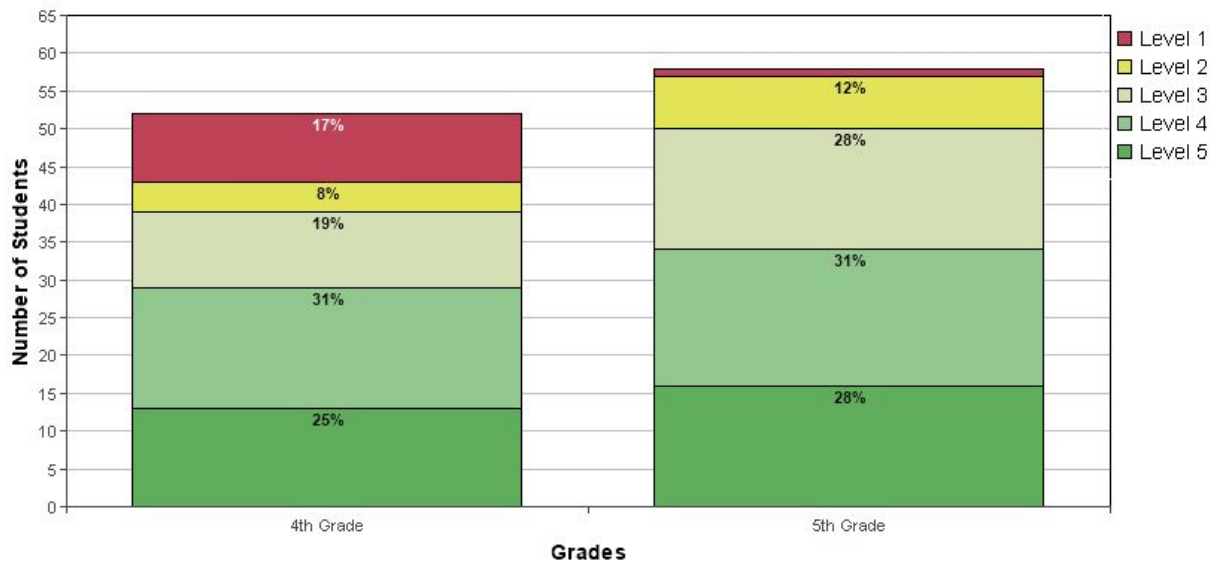
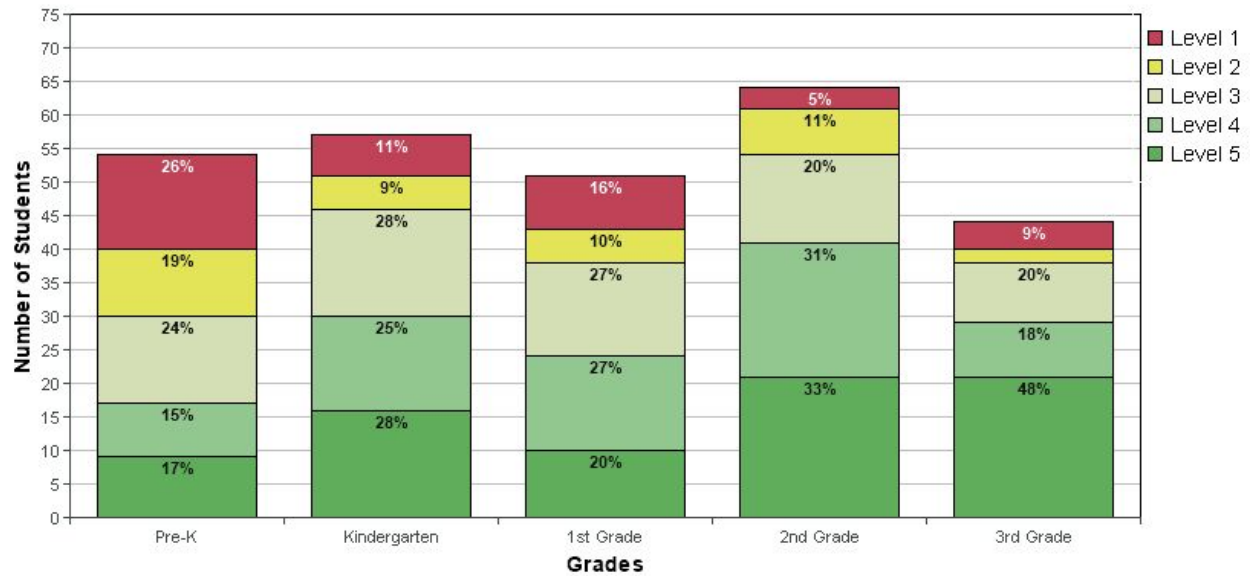
# September Istation: Math

All Grades - Sep 2020

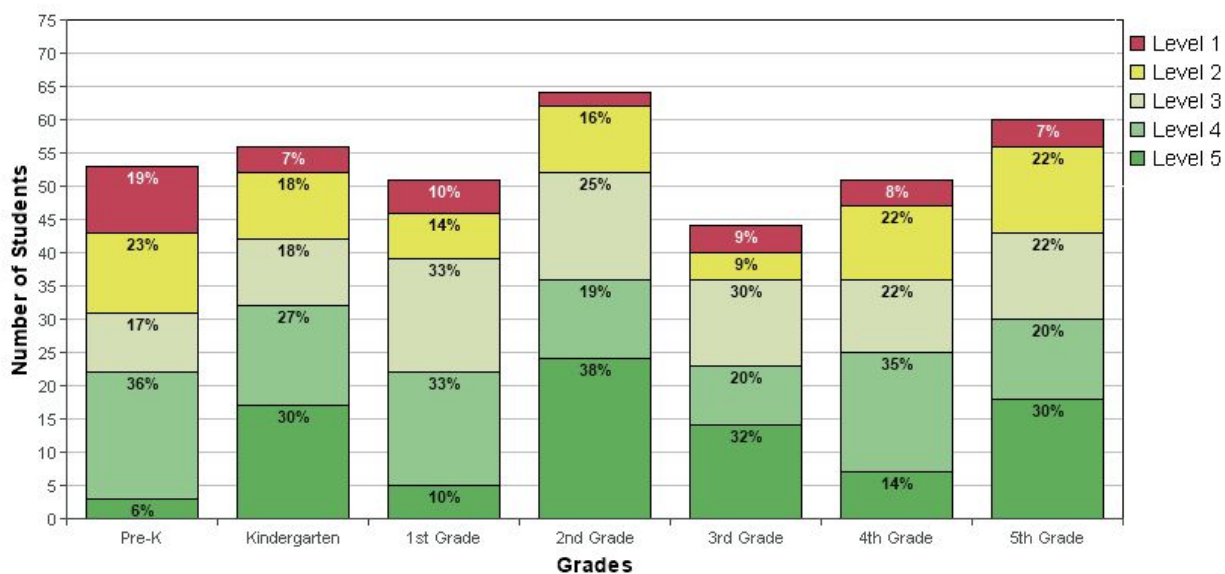


# Review of End of School Year 2020 (March 2020)

## Reading:



## Math:



## 2020-2021 Title I Goals

Decrease suspension rates using strategies to combat behavioral issues by meeting social emotional needs.

Focus on enrichment schoolwide, utilizing differentiation; small groups with teachers; IXL and Istation; distance learning preparation using ChromeBooks and an increase in technology in classrooms.

Increase Istation on-level (green) scores by 10% in each grade level from beginning of year (September 2020) to end of year (May 2021). Goal will be met by following schoolwide academics processes: 90 minute reading block, differentiation, Title 1 services, Istation and IXL usage, along with resource classes: EL, Indian Ed, GT, and Special Education.